

Demonstrating Students' understanding of the RWS-1301 Student Learning Outcome Student Sample – 1

Beginning my first writing intensive college course made me incredibly nervous. I was incredibly lucky to be in such an intelligent and engaging class. In RWS 1301, I learned how to present a topic by preparing a well-structured and well-researched piece of written work; to work efficiently on projects within a group of peers; and to reflect and learn from every major assignment. We used these to analyze discourse communities within the media, compose and research a Community Problem Report, and finally put together and present a Public Service Announcement within groups.

Develop procedural knowledge of the writing task in its various phases.

One of the most important things I learned this semester is that I need to work on and be more aware of how I manage my time. To address the common struggles of time management, this course taught me how to write efficiently and effectively by working on small portions, of large assignments, at a time by free writing, outlining, and editing multiple drafts. By using each of these writing stages while composing my Community Problem Report, I was able to watch my work grow into a report worth reading. By learning and practicing each of these steps to writing, I am sure I will become more confident in my future in writing.

Engage as a community of writers who dialogue across texts, argue, and build on each other's work.

My Community Problem Report did not come out the way it did without peer review and sitting down with my professor. While preparing my Community Problem Report, I learned how important and truly helpful it can be to have peers review your drafts. By listening to the opinions and thoughts from my peers I learned to use their suggestions to reach further out in to

my audience. Furthermore, this course helped show me how to successfully be part of a group. Working on the sixty-second Public Service Announcement video within a group was my favorite assignment this semester-which surprised me as I am not usually comfortable in such social encounters. I really enjoyed getting to know my group members and learning to work with iMovie. I felt my creative side was able to be used and the project came out emotional and informative. Learning about and incorporating each group members strengths can make for an enjoyable and well put together project and an important reminder for future group projects.

Engage reflection about their own learning.

After each major assignment, we were asked to write a blog post reflecting on our work. I truly believe the act of reflecting and really digging into why I wrote what I did made a tremendous impression on my writing ability. It reminded me to write responsibly, sensibly, and effectively. Acknowledging and learning from and each assignment was therapeutic, in a way. Reflecting on my work gave me the sense of finalizing the assignment; I was able to say to myself, "Here is what you did wrong, here is what you did well, now what are you going to learn from this assignment?" As a future writer, I hope to remember how fulfilling it is to simply reflect on a finished product-not just in writing, but applying it to life in general.

As I create my reflection for the entire course, I can not help but realize how wonderful of an experience this has been. I feel more confident in my writing than ever because of each writing skill I was taught. RWS 1301 helped give me the tools and confidence I will need to write intellectual and well-structured reports. I am able to use my ability to communicate in the most effective way possible. I am prepared to start this journey that is college and I now have the skills and determination to do so.