

## Final Reflection Blog Prompt **Total Points: 30**

Note: All reflections should be part of your e-portfolio including this one.

### Reflective Essay on Student Learning Outcomes

2-3 double-spaced pages

**Audience:** Since the final reflection blog is part of the e-portfolio, you should be considering your readership as you write your reflective essay. In addition, **you** are your own audience for this essay. The outcomes you have been working toward all semester are not just important in RWS-1301. No matter when, why, or to whom one is writing, considering audience, purpose, and context, and drafting, revising, and editing lead to written documents that communicate messages effectively with an audience. If you are unsure where to start with a writing task in the future, you should be able to turn to this essay for ideas about what you should do to create a document that communicates successfully with the intended readers.

**Purpose:** This essay has two main purposes:

- Demonstrate your understanding of the RWS-1301 outcomes and show through specific examples how the assignments and activities you have completed in the class work to fulfill those outcomes, whether successfully or not.
- Connect each outcome to your future as a writer. What approaches, skills, terms, or ideas that you learned or used in this class will you continue to use when writing in your future academic, professional, personal, and civic lives?

#### What to Include:

- Provide a short **introduction** describing the class, describing the kinds of writing you have done this semester, and discussing how these activities relate to the course student learning outcomes.
- Give an **explanation IN YOUR OWN WORDS of three (3) total Student Learning Outcomes (SLOs)** listed below. I want to see that you have an understanding of each of the SLOs you have chosen to write about.
- **Use bold headings to introduce each outcome**, as this will make your reflective essay easier to read.
- **Make claims** about how you have progressed toward these three (3) Student Learning Outcomes.
- **Use examples as evidence** from any of the assignments or in-class activities you have completed this semester that illustrate that you have worked toward specific outcomes.
- **Explain** how the examples you quoted demonstrate your progress (or not) toward the specific outcome.
- **Explain** how each outcome will likely be relevant to the writing you will do in the future, either in your academic, professional, and/or personal life.
- Provide a **conclusion** that summarizes what you have learned in this class this semester.

#### Student Learning Outcomes:

At the end of this course, students will be able to:

- Understand a theory of discourse communities.
- Engage as a community of writers who dialogue across texts, argue, and build on each other's work.
- Draw on existing knowledge bases to create "new" or "transformed" knowledge.
- Develop a knowledge of genres as they are defined and stabilized within discourse communities.
- Address the specific, immediate rhetorical situations of individual communicative acts.
- Develop procedural knowledge of the writing task in its various phases.
- Engage reflection about their own learning.